

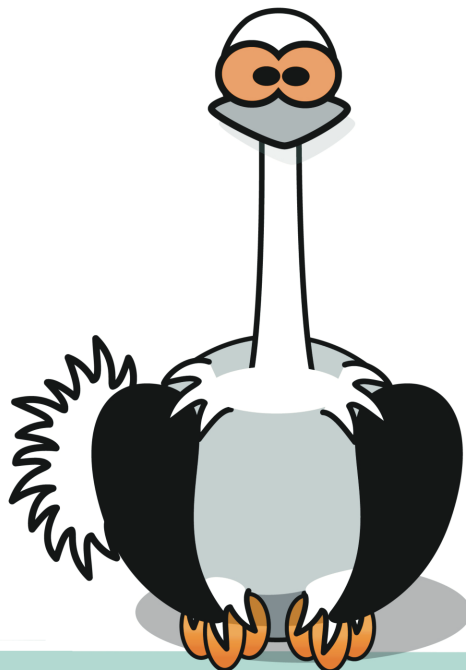
*Kids  
Handwrite™*



**RESOURCE  
MATERIAL**



*Numbers*



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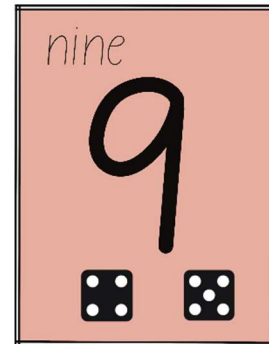
## Section 9 – NUMBERS

### 1. Number Wall Cards

There are ten wall cards for the numbers zero to nine.

Each card shows the print version of the number, the printed word of the number and one dice or two die corresponding to the number shown.

These cards can be printed and posted in the classroom for easy reference.



### 2. Number Recognition – Playing Cards



The first step is recognizing and naming the nine one-digit numbers one and nine. Students can recognize and name the numbers by picking them from an array of printed, plastic, foam or magnetic numbers.

The Resource includes one page of number “playing cards” pages to help students identify and name these numbers. This page is intended to be printed and the cards cut-out. The pages can be printed on cardstock or printed on paper and laminated.

### 3. Finger Tracing – Numbers

Finger tracing shapes on paper, in the air, or on the table in sand (or other pliable material) is a great way to learn numbers. Learning numbers is reinforced when the students name each aloud while finger tracing.

There are two finger tracing pages for the ten one-digit numbers.

The red dots signify the starting point, and the red arrows represent the movement direction when printing the number. The black dot represents the endpoint.

Students should be able to trace each number without the guide sheets before printing the numbers.

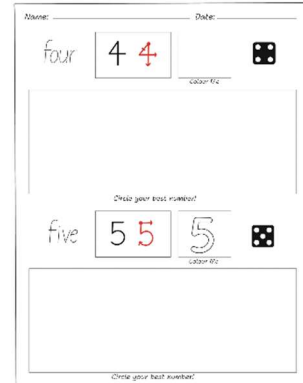


## 4. Number Worksheets

### a) Kindergarten Worksheets

There are Number Worksheets for Kindergarten students. Each Worksheet contains two numbers, and:

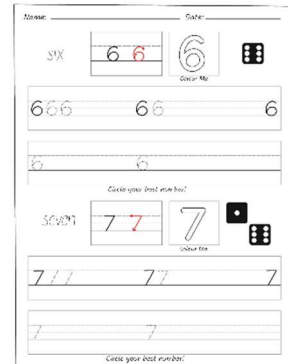
- a place at the top for the students to print their names and the date;
- a sample of each number in black;
- the ductus for each number in red;
- an outline of the number for the students to colour;
- a blank space below the samples for the students to practice drawing the letters.



### b) Grades 1 and 2 Worksheets

There are Number Worksheets for Grade 1 and Grade 2 students.

Each Worksheet has the same information as the Kindergarten Worksheets, but two sections are below the samples instead of the blank space. These sections contain the model number to copy, dotted numbers to trace and space to practice printing the numbers.



## 5. Addition and Subtraction Worksheets

Two pages of adding and subtracting have been included in the Resource to practice their numbers.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

■ ■ ■ ADDITION ■ ■ ■

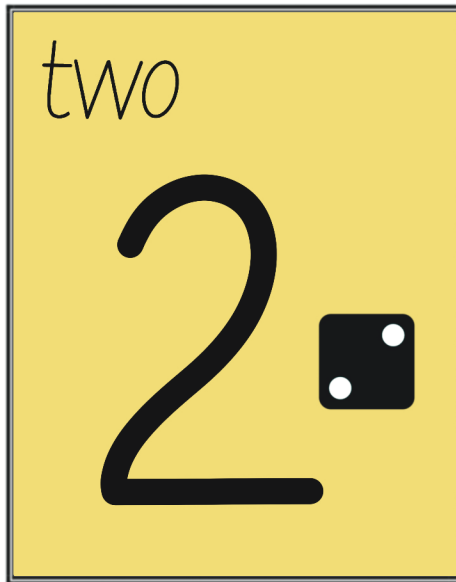
$\square + \square = 2$	$\square + \square = 2$
$\square + \square = 3$	$\square + \square = 3$
$\square + \square = 4$	$\square + \square = 4$
$\square + \square = 5$	$\square + \square = 5$
$\square + \square = 6$	$\square + \square = 6$
$\square + \square = 7$	$\square + \square = 7$
$\square + \square = 8$	$\square + \square = 8$
$\square + \square = 9$	$\square + \square = 9$
$\square + \square = 10$	$\square + \square = 10$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

■ ■ ■ SUBTRACTION ■ ■ ■

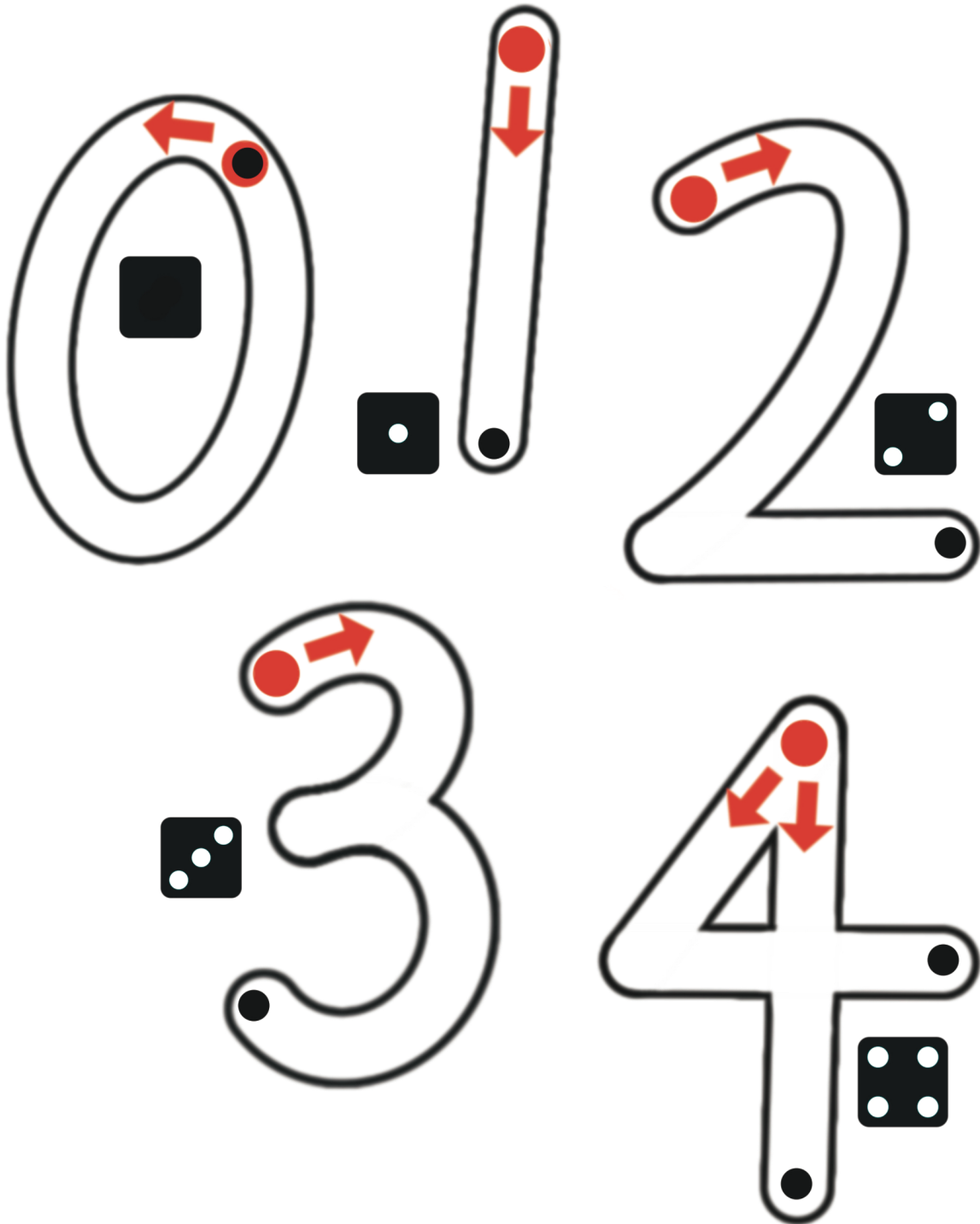
$\square - \square = 1$	$\square - \square = 1$
$\square - \square = 2$	$\square - \square = 2$
$\square - \square = 3$	$\square - \square = 3$
$\square - \square = 4$	$\square - \square = 4$
$\square - \square = 5$	$\square - \square = 5$
$\square - \square = 6$	$\square - \square = 6$
$\square - \square = 7$	$\square - \square = 7$
$\square - \square = 8$	$\square - \square = 8$
$\square - \square = 9$	$\square - \square = 9$

# Playing Cards



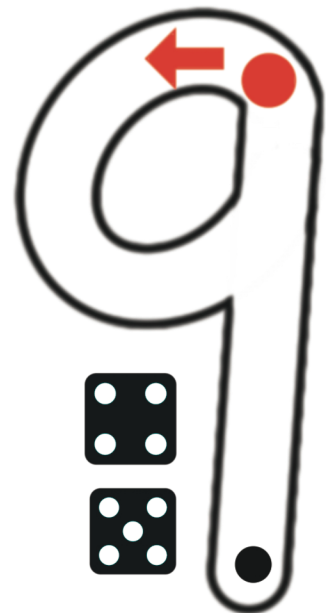
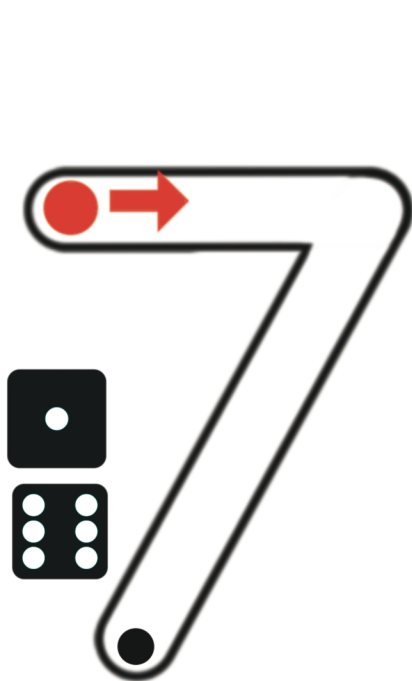
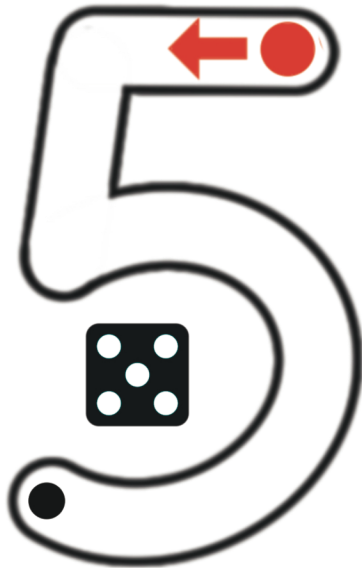
# Finger Tracing

Start at the red dot, go to the black dot without lifting your finger. Trace and name each number. Repeat until you can form each number with your eyes closed.



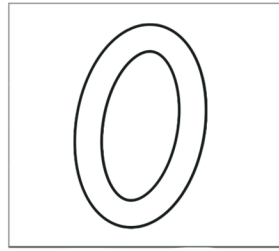
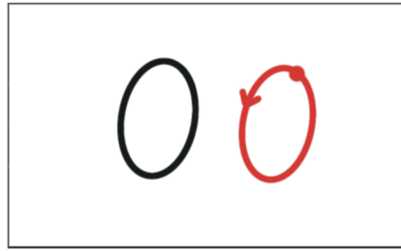
# Finger Tracing

Start at the red dot, go to the black dot without lifting your finger. Trace and name each number. Repeat until you can form each number with your eyes closed.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

zero

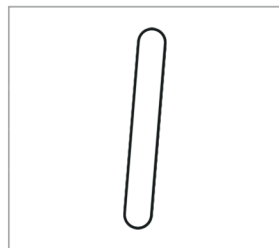
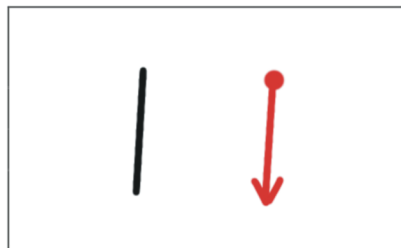


Colour Me



A large empty rectangular box for practicing writing the number zero.

one



Colour Me

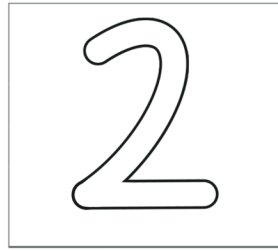


A large empty rectangular box for practicing writing the number one.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

two



Colour Me



A large empty rectangular box for practicing writing the number 2.

three



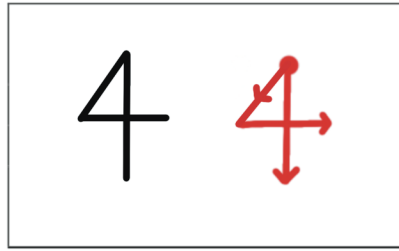
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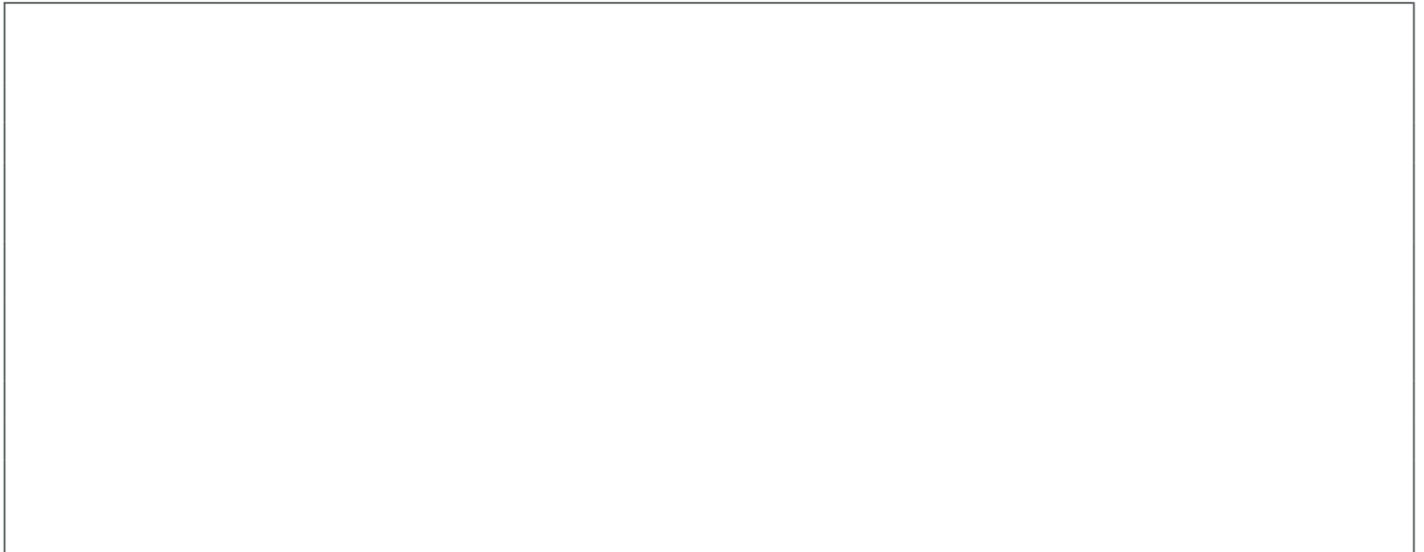
A large empty rectangular box for practicing writing the number 3.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

four



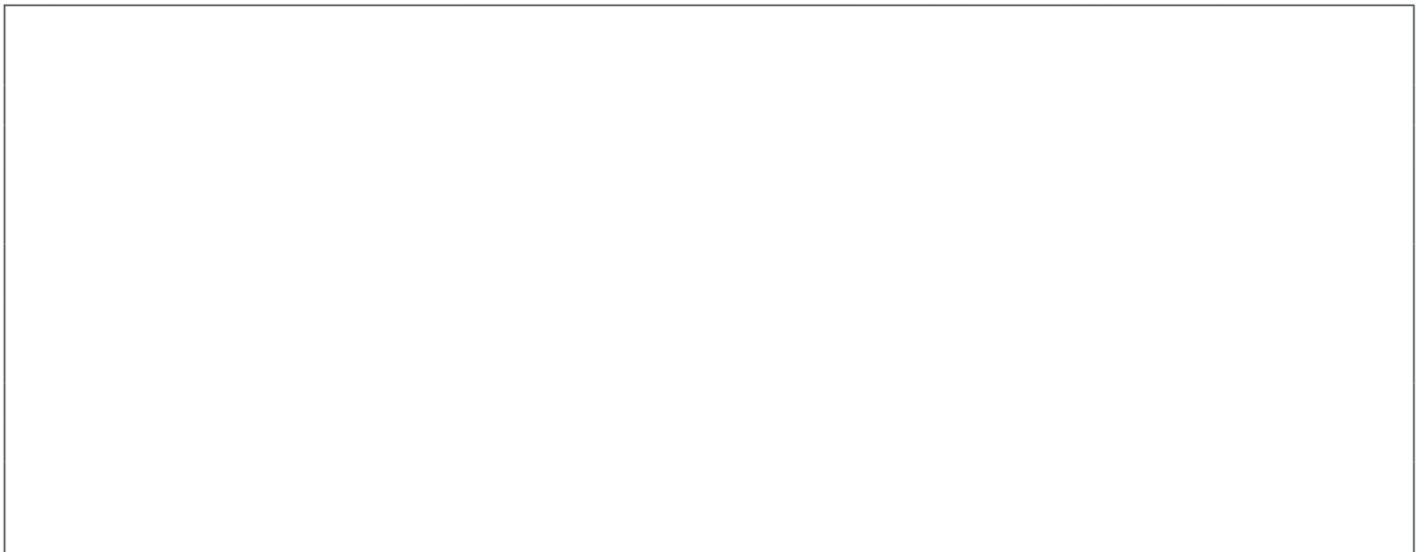
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five



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

six

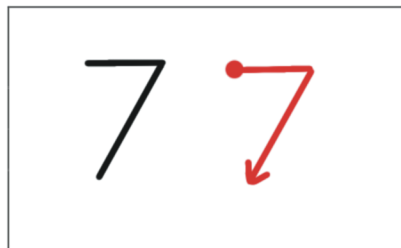


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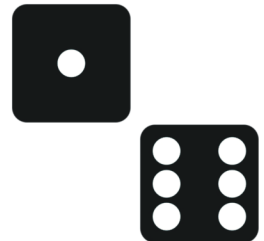


A large empty rectangular box for practicing writing the number 6.

seven



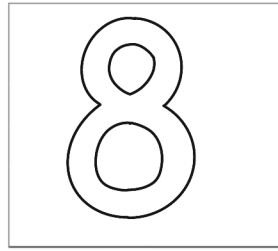
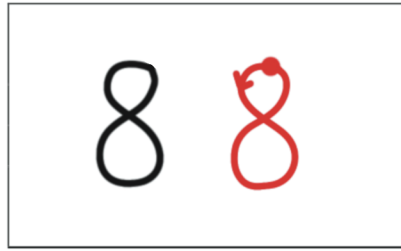
Colour Me



A large empty rectangular box for practicing writing the number 7.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

eight



Colour Me



A large empty rectangular box for practicing writing the number 8.

nine



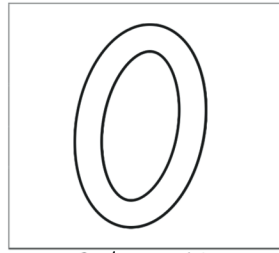
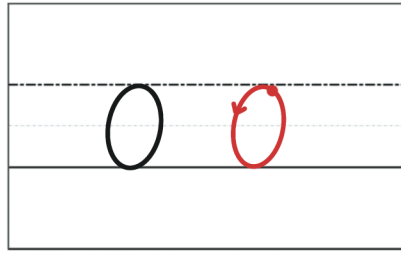
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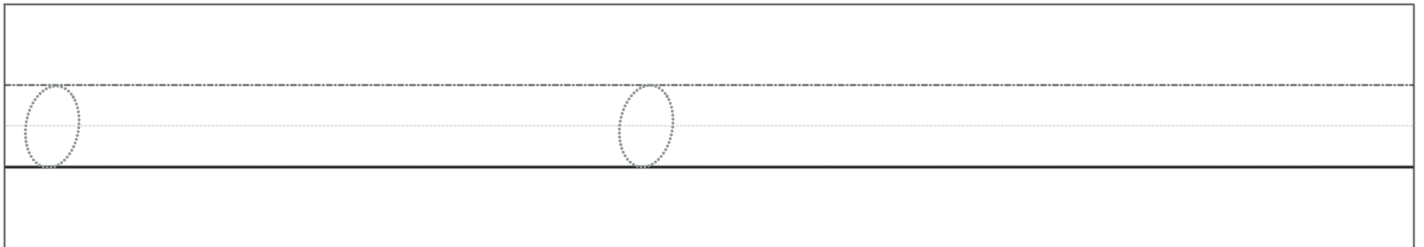
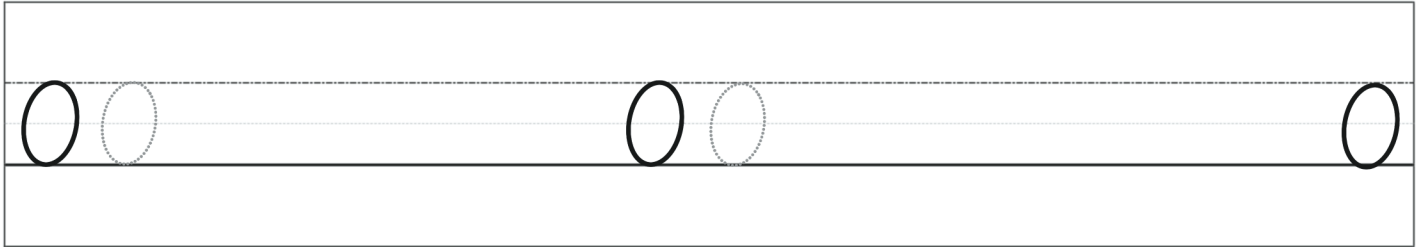
A large empty rectangular box for practicing writing the number 9.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

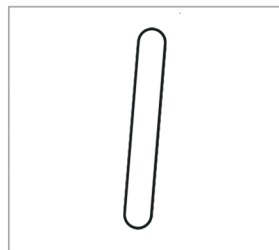
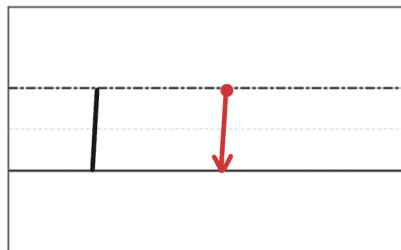
zero



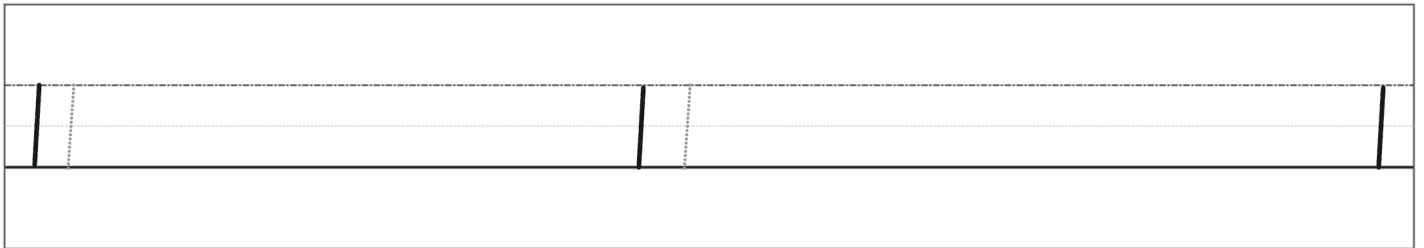
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one

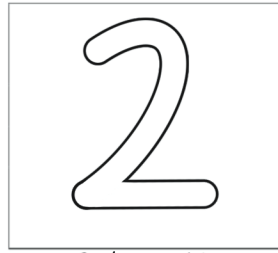
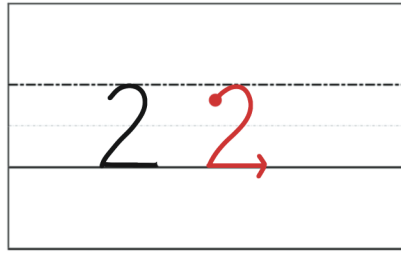


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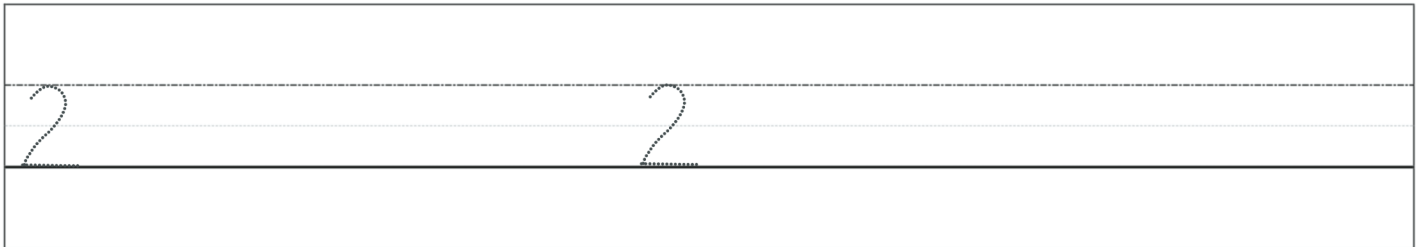
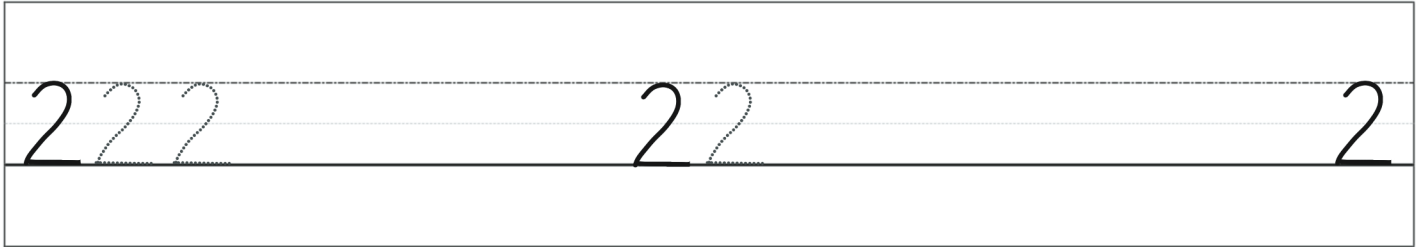


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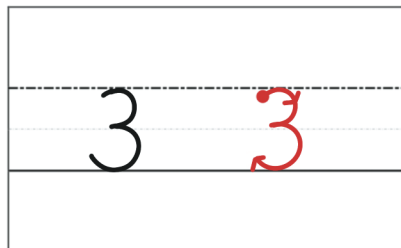
two



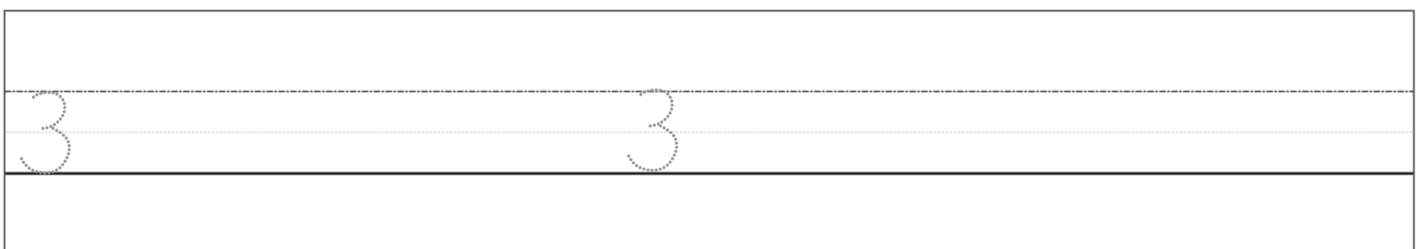
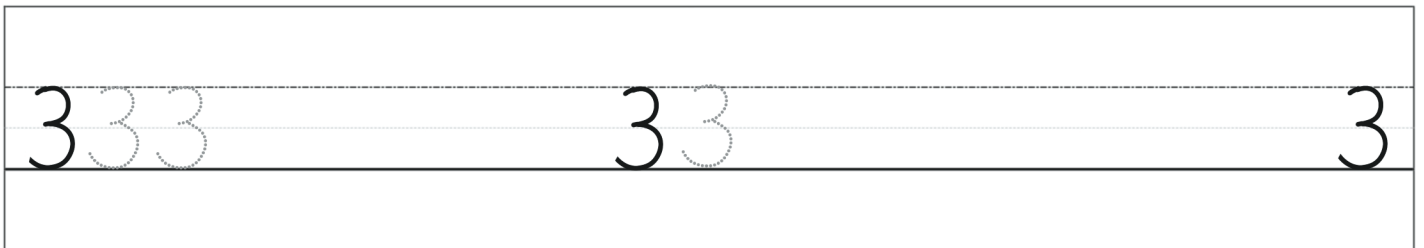
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three

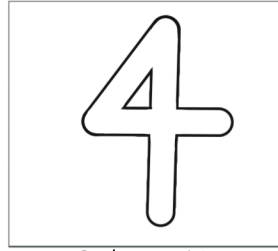
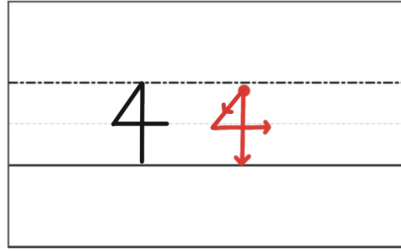


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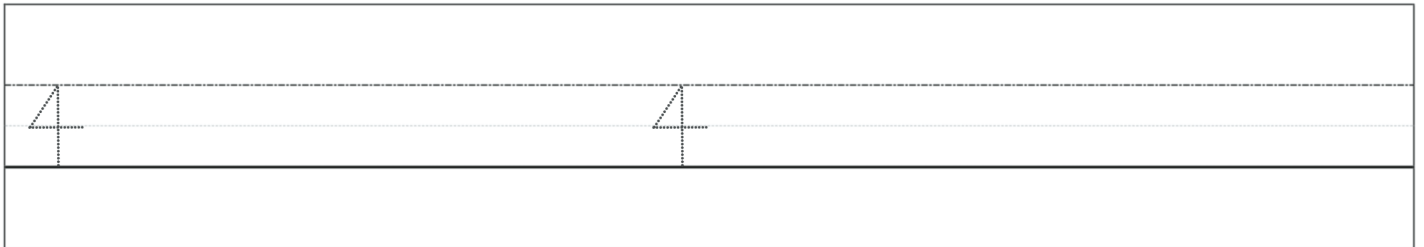
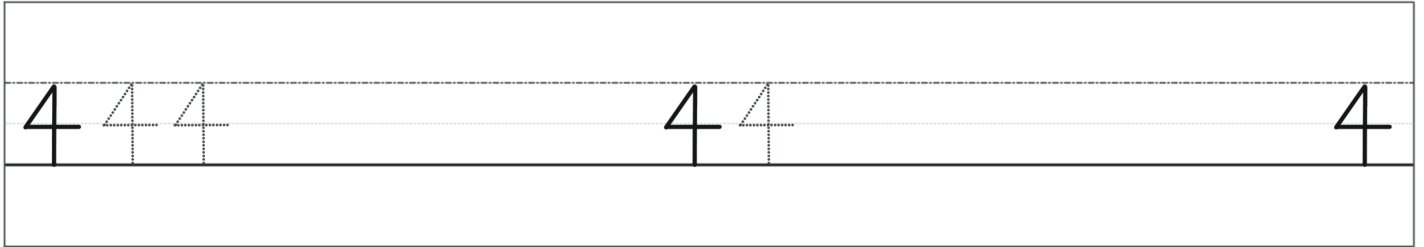


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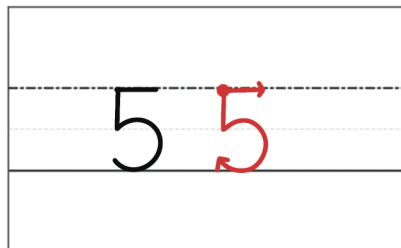
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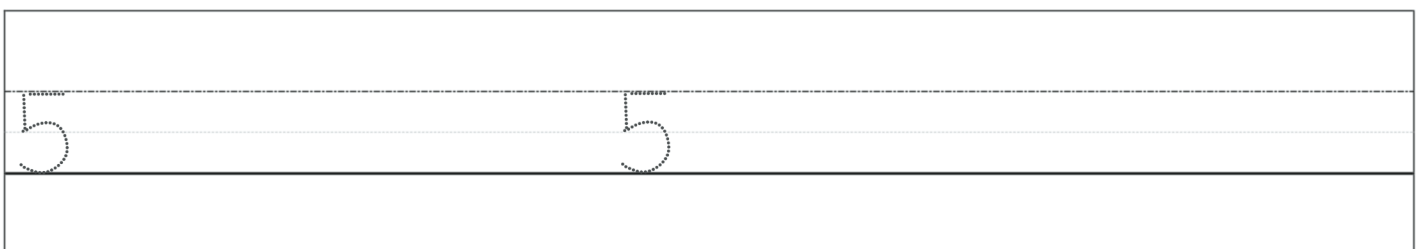
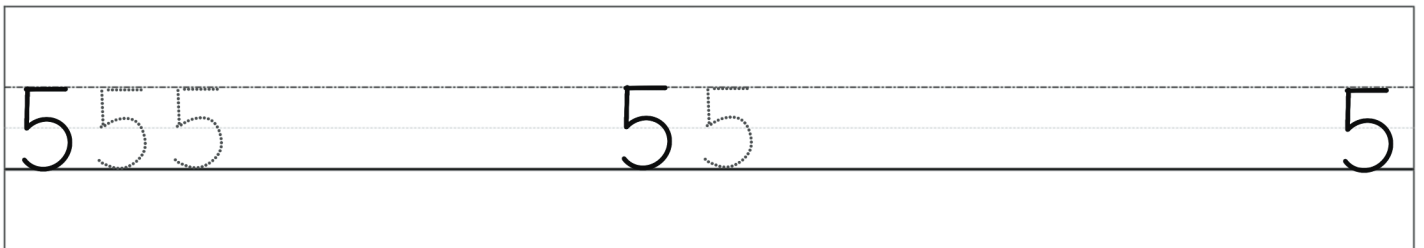
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five

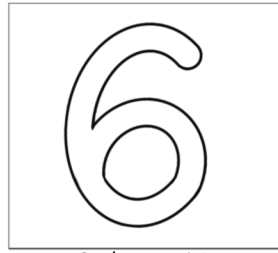
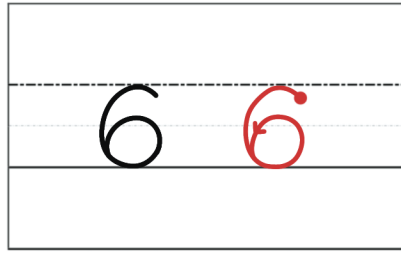


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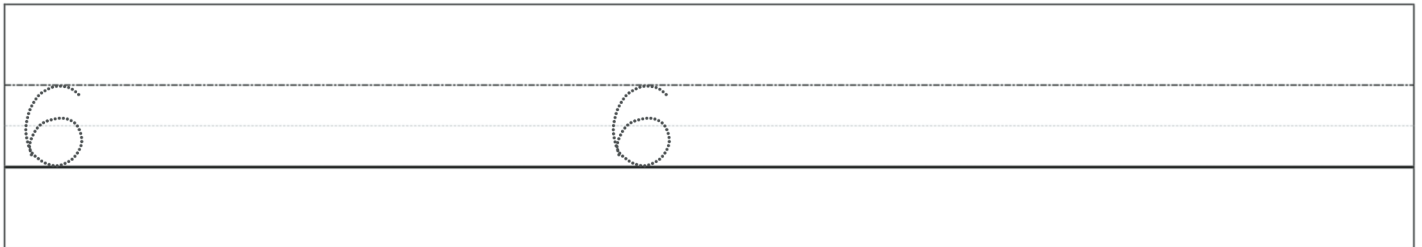
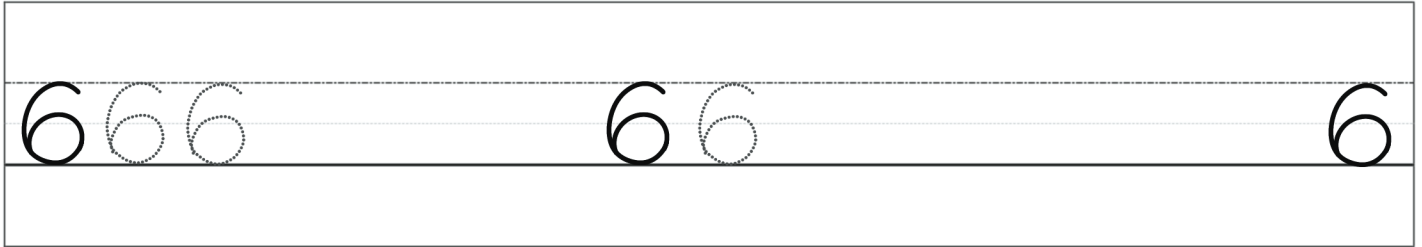


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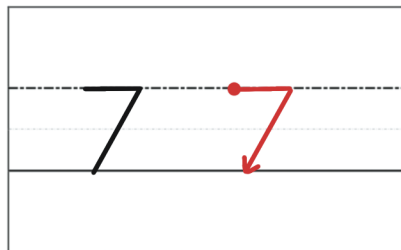
six



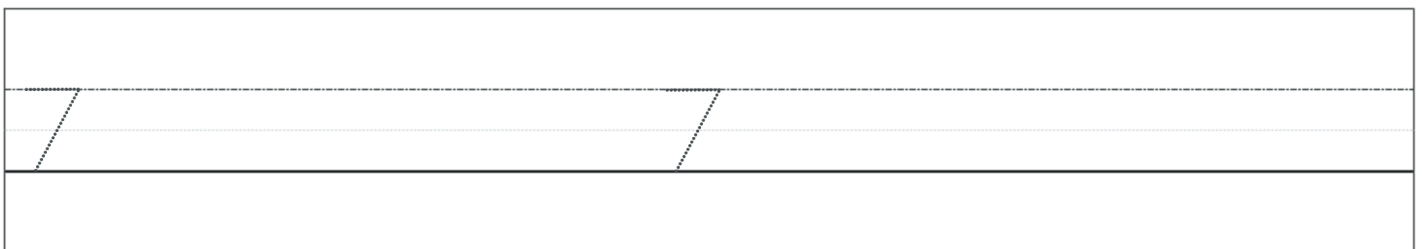
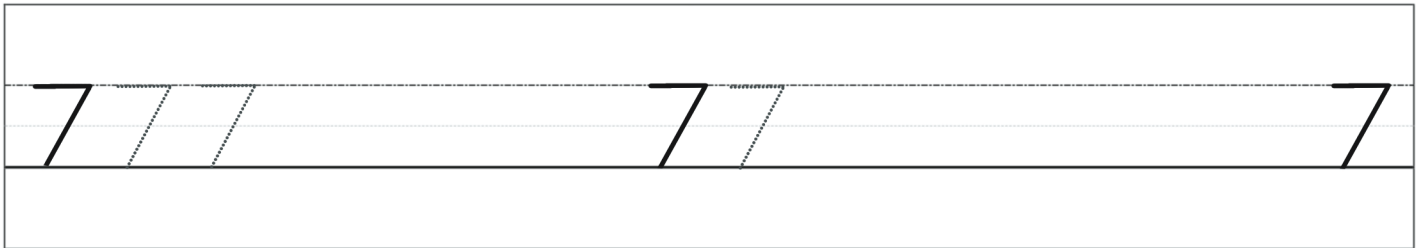
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seven



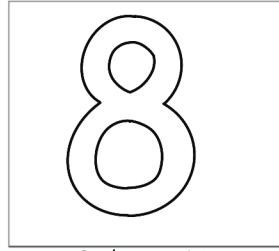
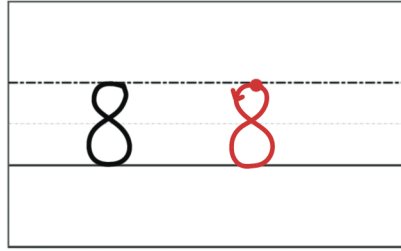
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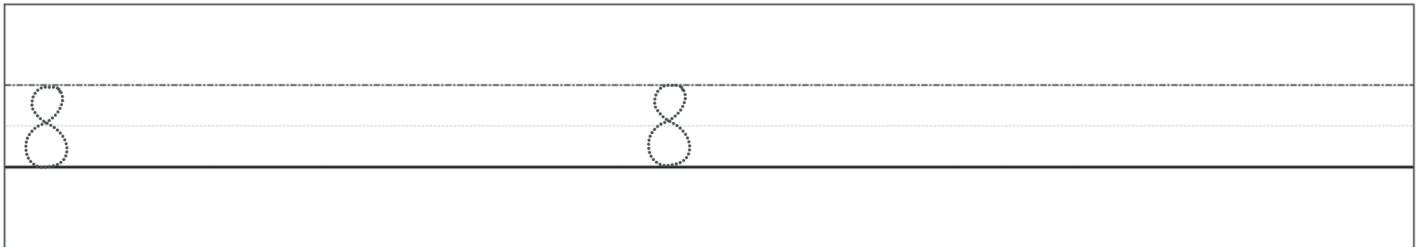
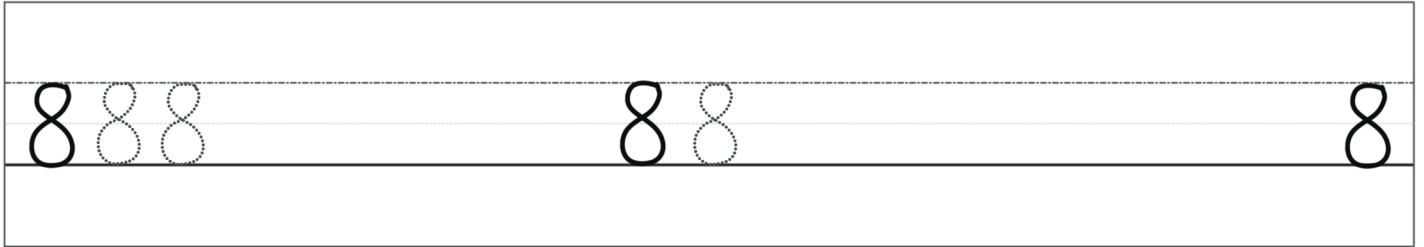


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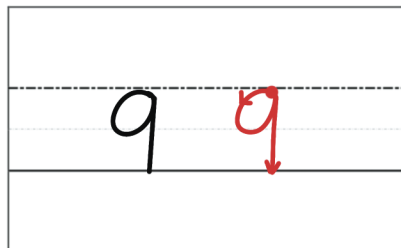
eight



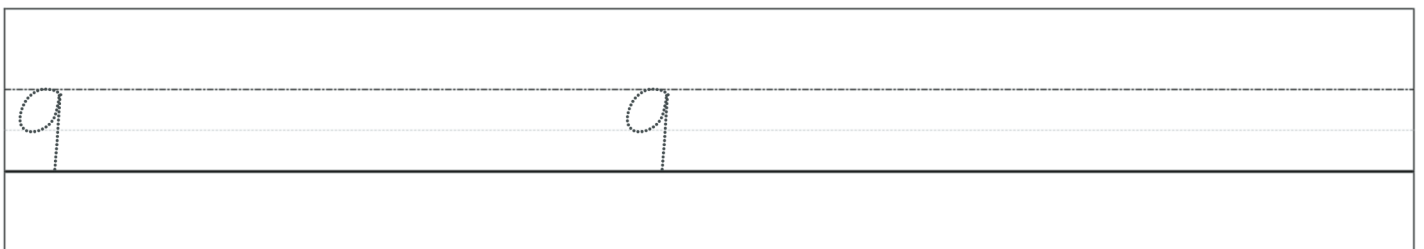
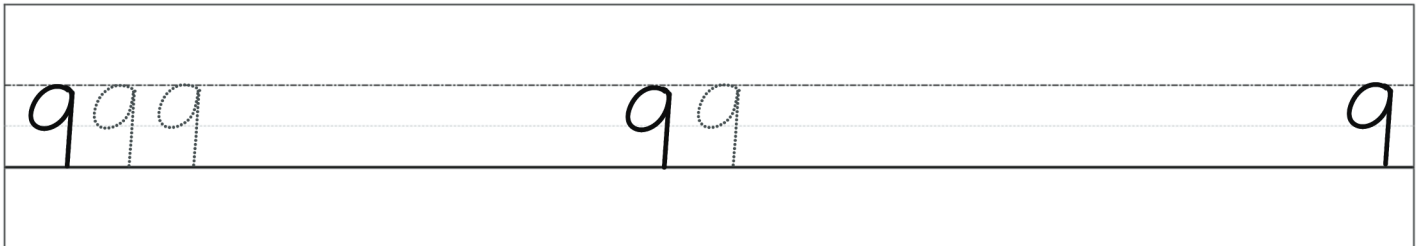
Colour Me



nine



Colour Me



Name: \_\_\_\_\_

Date: \_\_\_\_\_

   **ADDITION**    

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

   **ADDITION**    

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# SUBTRACTION



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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# SUBTRACTION



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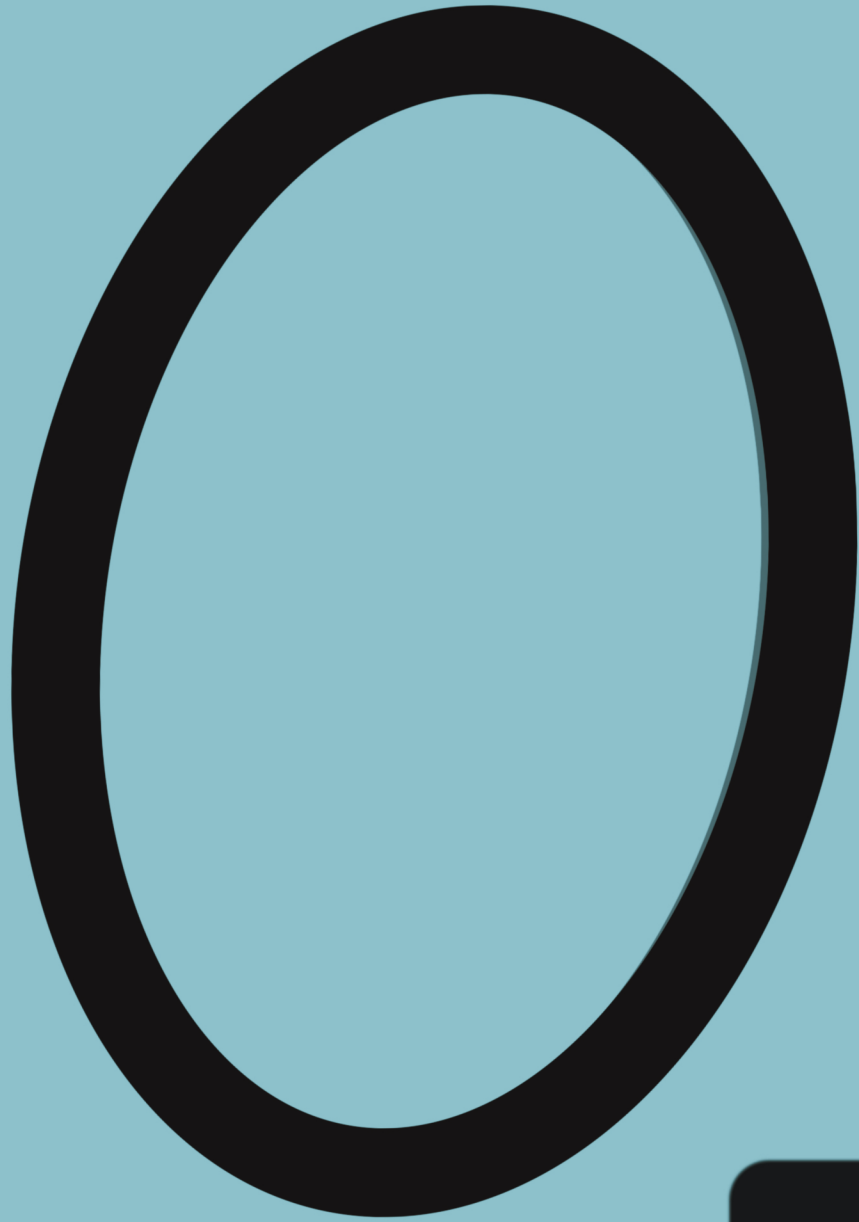
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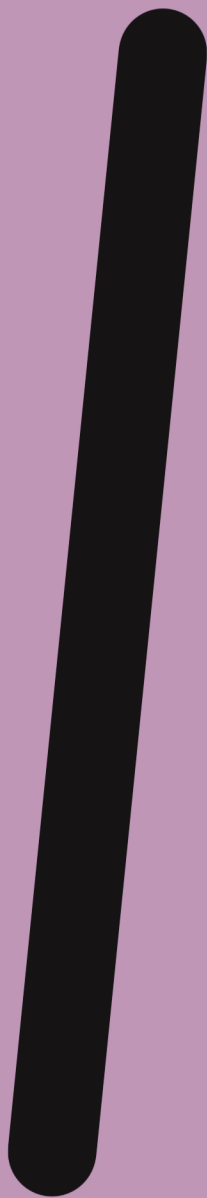
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$$\square - \square = \square$$

zero



one



two





three

3



four



five

5



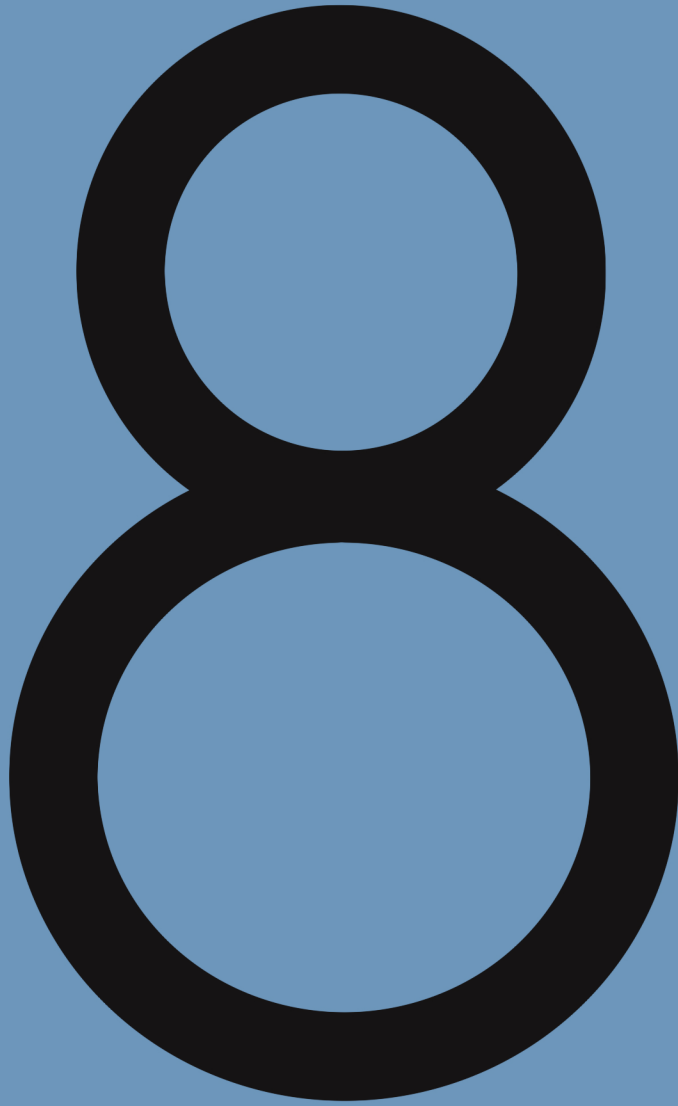
six



seven



eight



nine

9

